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Abstract

This listing of the Elementary and Secondary Educaticn Act Title I projects in the State of Hawaii has a twc-fcld arrangement. The first is a summary tabulaticn of the schools under grade levels and categcrized by the fcllcwing general prcgram areas: reading, guidance, after schocl study, English as a secend language, social studies, science, mathematics, health, special educaticn, kindergarten (Follow Through), general educaticn, language arts, speech, cultural enrichment, music, administraticn, and pre-kindergarten. The second arrangement, by prcject number, presents a brief descriptien cf each prcject, including perscnnel and funding infcrmaticn. (RJ)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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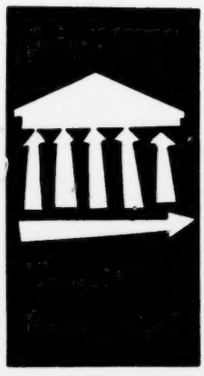
TITLE 1, P. L. 89-10

SUMMARIES OF APPROVED PROJECTS FOR FISCAL YEAR 1968 (1967-68 SCHOOL YEAR)



Office of Instructional Services

STATE OF HAWAII
DEPARTMENT OF EDUCATION
OCTOBER, 1967

VD 009 323

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SUMMARY OF TITLE I PROJECTS
BY GENERAL PROGRAM AREA AND GRADE LEVELS FOR SCHOOL YEAR 1967-68

September 29, 1967

PROGRAM AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
READING			Waianae Inter.	
				Waianae High
	Maili			
	Makaha			
	Laie	Laie		
	Kahaluu	Kahaluu		
	Waimanalo	Waimanalo	Waimanalo	
	Waimea	Waimea		
			Kalakaua Inter.	
	Kihei			
				Lahainaluna High
	Paia	Paia	Paia	
	Waihee	Waihee		
	Kaewai	Kaewai		
	Kalihi	Kalihi		
	Kaahumanu	Kaahumanu		
	Lanakila	Lanakila		

PROGRAM AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
READING (Continued)	Palolo	Palolo		
	Puuhale	Puuhale		
	Royal	Royal		
	Parker			
				Castle High
	Wailuku			
	Kapaa Elem.	Kapaa Elem.		
			Kapaa Int.	
				Kapaa High
			Hilo Inter.	
	Keaukaha	Keaukaha		
		Laupahoehoe/Paauilo	Laupahoehoe/Paauilo	
	Naalehu			
	Hawaii District	Hawaii District	Hawaii District	Hawaii District
	Honokohau/Kalaoa	Honokohau/Kalaoa	Honokohau/Kalaoa	
	Haleiwa	Haleiwa		
		Honolulu District		
	Anuenue	Anuenue		
			Central Inter.	
			Dole Inter.	
	Kaiulani			
	Kalihi-kai	Kalihi-kai		
	Kauluwela	Kauluwela		
	Linapuni			

PROJECT AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
READING (Continued)	Fern	Fern		
			Jarrett Inter.	
	Halawa	Halawa		
	Wahiawa	Wahiawa		
	Aiea Elem.	Aiea Elem.		
			Aiea Inter.	
	Kam III			
	Kapiolani	Kapiolani		
				Pahoa

PROJECT AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
GUIDANCE	Hauula	Hauula	Hauula	
				Waianae High
	Linapuni			
			Washington Inter.	
				Kaimuki High
				McKinley High
	Waiahole	Waiahole	Waiahole	
AFTER SCHOOL STUDY	Kalaheo	Kalaheo		
	Hawaii District	Hawaii District	Hawaii District	Hawaii District
	" "	" "	" "	" "
ENGLISH AS A 2nd LANGUAGE	Nanaikapono			
		Kapaa	Kapaa	Kapaa
			Dole Inter.	

PROJECT AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
SOCIAL STUDIES				Waianae High
SCIENCE			Kalakaua Inter.	
MATH			Kalakaua Inter.	
	Paia	Paia	Paia	
	Waihee	Waihee		
				Pahoa
	Kapaa			
				McKinley High
HEALTH	Kaewai	Kaewai		

PROJECT AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
SPECIAL EDUCATION	Kalihi	Kalihi		
	Honolulu District	Honolulu District	Honolulu District	Honolulu District
P. E.	Fern	Fern		
KINDERGARTEN (Follow Through)	Waianae			
	Palolo			
	Lanakila			
GENERAL EDUCATION				Kauai District

PROJECT AREA	Gr. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
LANGUAGE ARTS	Haiku			
	Kaaawa			
				Kahuku
		Koloa	Koloa	
	Kula	Kula	Kula	
	Kapaa			
			Washington Inter.	
				Farrington Hi
	Honolulu District			
SPEECH	Ahrens (K)			
	Haleiwa	Haleiwa		
	Kapiolani	Kapiolani		
				Castle High
CULTURAL ENRICHMENT				Hilo High

PROJECT AREA	GR. K-3	Gr. 4-6	Gr. 7-9	Gr. 10-12
MUSIC			Hilo Inter.	
	Honokohau/Kalaoa	Honokohau/Kalaoa	Honokohau/Kalaoa	
ADMINISTRATION	Hawaii District	Hawaii District	Hawaii District	Hawaii District
	Honolulu District	Honolulu District	Honolulu District	Honolulu District
PRE-KINDERGARTEN	Hanalei			
	Nanaikapono			
	Hauula			
	Waiahole			
	Kaiulani			
	Waianae			
	Hawaii District			

STATE OF HAWAII
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September 25, 1967

APPROVED PROJECTS
TITLE I, P. L. 89-10

Project Number	School	Project Description
201	Nanaikapono Elem. Leeward District English as a 2nd Language Gr. K-3	LANGUAGE ARTS PROJECT - The project's areas of concentration will include: the teaching of Standard English, using the techniques of the field of English as second language; promotion of conceptual development and oral expression through methods such as those advocated by Bereiter and Engleman; building readiness for reading; and guidance of a systematic program of beginning readers. There will be 114 pupils from Grades K-3 participating in the program. The primary objectives of the project are to improve the reading performance and verbal functioning of the participants. Amount Approved: $24,089.00 Personnel: 1½ Elementary Teachers ½ Supervisor 1 Clerk G67-233E-261-3-17837
202	Maili Elem. Leeward District Reading Gr. 1-2	SRA LINGUISTIC READING PROGRAM - This is a continuation of last year's project. Four Classroom Assistants will be assigned to two first grade and two second grade classes to relieve the regular classroom teachers of their non-instructional duties. Each teacher will attempt to provide small group and individualized instruction in reading using SRA materials. Amount Approved: $23,075.00 Personnel: 4 Classroom Assistants G67-233E-257-3-17840

Project Number	School	Project Description
203	Waianae High Leeward District Guidance Gr. 10-12	COUNSELING SERVICES FOR NYC STUDENTS - The Counselor will help 300 NYC students adjust to school, understand themselves and seek part-time employment. Amount Approved: $10,517.00 Personnel: 1 Counselor G67-233E-272-3-17839
204	Makaha Elem. Leeward District Reading Gr. 1-3	MAKAHA'S READING IMPROVEMENT PROJECT - Disadvantaged children will begin their reading program with SRA Linguistic Readers. A Counselor and Health Coordinator will assist children in their adjustment problems and seek to improve their performance in reading. Approximately 70 educationally deprived pupils will participate in the program during the regular school year. Amount Approved: $16,164.00 Personnel: 1 Counselor 1 Health Coordinator G67-233E-258-3-17842
205	Waianae Inter. Leeward District Reading Gr. 7-8	A UNIFIED PROGRAM TO IMPROVE READING SKILLS - Two reading teachers will supplement the regular instructional staff and take care of the additional classes through resectioning. The program will cover a reading-oriented core curriculum of social studies, developmental reading, and English in a three period block daily under one teacher. The instruction will emphasize the development of reading skills. The curriculum will be highly integrated with little or no separation of subjects. High interest materials will be used for instructional purposes with 90 educationally deprived pupils. Amount Approved: $17,080.00 Personnel: 2 Secondary Teachers G67-233E-273-3-17843

Project Number	School	Project Description
206	Waianae High Leeward District Reading Social Studies Gr. 9-12	LANGUAGE ARTS AND SOCIAL STUDIES IMPROVEMENT PROJECT - Four Classroom Assistants will do clerical and non-instructional activities so that teachers can devote more time to instruction for the benefit of 300 students. Instruction and counseling will be individualized and in small groups using slow learner guides written by teachers of this school. Amount Approved: $15,855.00 Personnel: 4 Classroom Assistants G67-233E-272-3-17847
207	Nanaikapono Elem. Leeward District Pre-Kindergarten	PRE-SCHOOL - The major emphasis in the program will be to provide many opportunities to extend the experiences of 20 pre-school children with other children and with adults, thus developing a more extensive vocabulary and greater depth of concept. Meaningful parental involvement is a vital aspect of the overall program. Amount Approved: $16,000.00 Personnel: 1 Pre-Kindergarten Teacher 1 Teacher Aide G67-233E-261-3-17845
208	Laie Elem. Windward District Reading Gr. K-6	UPGRADING LANGUAGE ARTS - Two Classroom Assistants will perform duties for 8 teachers and free the teacher to concentrate her efforts in individualized and small group instruction in reading. There will be 55 educationally deprived children receiving special assistance to improve their reading performance. Amount Approved: $9,761.00 Personnel: 2 Teacher Aides G67-233E-319-4-17943

Project Number	School	Project Description
209	Kaaawa Elem. Windward District Language Arts Gr. K-6	A LANGUAGE ARTS PROGRAM - This continuing program places special emphasis on improving language skills. A special reading teacher will work with 82 pupils in groups of ten and less providing remedial and extra help in reading. The teacher will use an EDL Controlled Reader, a Language Master Recorder, a tape recorder and listening station, and a supply of reading materials of sufficient variety to meet the wide range of reading proficiencies. Special field trips have been planned to enrich and extend language experiences. One half-time assistant will be employed to assist the teacher in Grade One. The basic intent of her services will be to give more individual and small group attention to the deprived children. An instructional materials aide will be an addition to the school this year providing increased services in advancing language development. Amount Approved: $16,148.00 Personnel: 1 Elementary Teacher 2 Classroom Assistants G67-233E-305-4-17939
210	Kahuku Hi & Elem. Windward District Language Arts Gr. 9-12	EXPANDED LANGUAGE ARTS PROGRAM - A program continued from last year to increase and improve the communication skills in Grades 9-12. One hundred twenty students will participate in improving speech by emphasizing English as a second language. Field trips will be taken to enhance language skills and resource people will be asked to work with students. Using audio-visual media will help students develop correct speech and writing patterns and improve reading. Individual instruction and small group instruction will be ways of working with the students. Amount Approved: $18,438.00 Personnel: 2 Secondary Language Arts Teachers 1 Audio-Visual Aide G67-233E-307-4-17936

Project Number	School	Project Description
211	Kahaluu Elem. Windward District Reading Gr. 1-6	UPGRADING READING ACHIEVEMENT OF THE EDUCATIONALLY DEPRIVED STUDENTS - A continuation of a program to raise the general language achievement of the educationally deprived child to a level which more closely parallels his ability and to improve the ability of each student to express his thoughts orally and in writing. Students in Grade 1 will essentially remain in self-contained classrooms while the Joplin Plan is being used in Grades 2-6 for language arts and mathematics. Instruction will be made as meaningful and concrete as possible through the use of various AV hardware such as the 16mm film projector, filmstrip and slide projector, overhead projector, listening stations, tape recorders, opaque projector, and language master. Software such as films, filmstrips, records, charts, graphs, flat pictures, and transparencies will be made available through the multi-media center which was funded in 1966. Field trips are planned to various cultural and educational places. Classroom assistants will be assigned to those classes which have educationally deprived students in language arts and arithmetic. About 78 pupils will participate in the project. Amount Approved: $14,221.00 Personnel: 1 full-time Classroom Assistant 4 half-time Classroom Assistants G67-233E-306-4-17941
212	Hauula Windward District Counseling Gr. K-8	ENRICHING CLASSROOM EXPERIENCES AND GUIDANCE FOR THE EDUCATIONALLY DEPRIVED - A counselor for the 75 educationally deprived will offer 75 students professional guidance and develop a working relationship with parents of these students. The counselor's service will stress early referral. Individual and group counseling techniques will be used. Amount Approved: $14,906.00 Personnel: 1 Counselor 1 Typist G67-233E-303-4-17934

Project Number	School	Project Description
213	Hauula Elem. Windward District Pre-Kindergarten	HAUULA SCHOOL PRE-SCHOOL PROGRAM - The program will be to continue with a regular Head Start pre-school and the emphasis will be to foster the language arts skills. Learning about human behavior and respect for individual differences will serve as the basis for the program. The program will consist of play experiences, flexibly arranged, where children can learn as they play with materials and share experiences with other children and adults. Amount Approved: $15,100.00 Personnel: 1 Pre-Kindergarten Teacher 1 Teacher Aide G67-233E-303-4-17945
214	Waimanalo El. & Int. Windward District Reading Gr. K-9	PROGRAM TO RAISE THE ACHIEVEMENT LEVEL IN READING AND RAISE THE LEVEL OF SELF CONFIDENCE OF STUDENTS - A full-time teacher for Grades K-6 and a half-time teacher for Grades 7-9 will provide special instruction in developmental reading beyond the student's regular Language Arts class. The full-time teacher will also be a coordinator and consultant in the experimental reading program which emphasizes the sequential developmental skills needed in reading. Amount Approved: $14,944.00 Personnel: 1 Elementary Teacher ½ Secondary Teacher G67-233E-327-4-17940
215	Waiahole El. & Int. Windward District Pre-Kindergarten	PRE-KINDERGARTEN FOR DISADVANTAGED FOUR YEAR OLDS - A teacher and teacher aide will provide a school readiness program for 20 disadvantaged four year olds. The program will provide socialization with their peers, lunch services, and cultural exposure through excursions and field trips. Amount Approved: $14,459.00 Personnel: 1 Pre-Kindergarten Teacher 1 Teacher Aide G67-233E-326-4-17935

Project Number	School	Project Description
216	Ahrens Leeward District Speech Kindergarten	ORAL LANGUAGE ACTIVITIES IN KINDERGARTEN - Approximately 50 kindergarten children will be involved in an oral language development program conducted by a special teacher with a classroom assistant. Curriculum will include activities which involve speech and listening games, a music, art and literature program and many informal speaking situations. The major objective of the project is to improve the verbal functioning of the children. Amount Approved: $13,759.00 Personnel: 1 Kindergarten Teacher 1 Teacher Aide G67-233E-250-3-17841
217	Kalakaua Inter. Honolulu District Reading Mathematics Science Gr. 7-9	SCHOOL WITHIN A SCHOOL - The project will consist of instructors with special training in the communicative skills teaching mathematics, science, social studies and language arts. The major emphasis will be placed on the development of communicative skills of the students in the various subject areas. Intensive individualized and small group instruction will be provided in small classes, each containing not more than 15 students. Each teacher will have one non-teaching period for the planning and preparing of instructional materials. A total of 272 pupils will participate in the program. Amount Approved: $59,182.00 Personnel: 4 Secondary Teachers 2 Teacher Aides 1 Counselor G67-233E-118-1-17654

Project Number	School	Project Description
218	Haiku Maui District Language Arts Gr. K-1	STRENGTHENING THE LANGUAGE ARTS PROGRAM IN THE KINDERGARTEN AND FIRST GRADES - In this continuing project, kindergarteners and first graders are being exposed to a modified "Bereiter" approach in the development of oral language using certain concepts to give meaning to what they are saying. A structured oral language activity is carried on for about ten to fifteen minutes each day with small groups of three to five pupils by the teacher. A teacher aide helps supervise the rest of the class as the teacher works with these small groups. The emphasis will be upon improving the Language Arts skills of 22 kindergarten and first grade children who are educationally deprived. Amount Approved: $4,775.00 Personnel: 1 1/3 Teacher Aide G67-233E-401-6-18145
219	Lahainaluna High Maui District Reading Gr. 9-12	REMEDIAL READING PROGRAM - The project will consist of one remedial reading instructor who will coordinate her work with the students' language arts instructors. The program will provide intensive reading instruction for 31 educationally deprived pupils working in small groups with the remedial reading instructor. The primary objective of the program is to improve these pupils reading performance. Amount Approved: $6,685.00 Personnel: 1 Secondary Teacher G67-233E-414-6-18141
220	Hanalei Elem. Kauai District Pre-School	PRE-SCHOOL EXPERIENCE PROJECT - The major emphasis of this project will be on providing the kinds of experiences which have been lacking in the lives of the children up to this time. Carefully planned field trips to enrich the experiences of the children are also included. Amount Approved: $1,698.00 Personnel: ½ Pre-Kindergarten Teacher G67-233E-452-7-18223

Project Number	School	Project Description
221	Kalaheo Kauai District After School Center Gr. 2-6	HOME-CLASSROOM LIAISON, COUNSELING AND AFTER SCHOOL CENTER - The project will consist of a counselor who will provide counseling services to the qualifying students under this program and also serve in a liaison capacity between the home, classroom teachers, and after school center teachers. Two certificated teachers who will administer and supervise an activity study program will operate an after school center. Amount Approved: $6,264.00 Personnel: 1 Counselor-Social Worker 3 After School Center Teachers G67-233E-453-7-18221
222	Koloa School Kauai District Language Arts Classroom Asst. Gr. 4-9	CLASSROOM ASSISTANTS - LANGUAGE ARTS - A project designed to meet the language problems of 98 educationally deprived children in Grades 4-9. Three classroom assistants will assist regular language arts teachers in improving reading, writing and speaking skills of these students. The language laboratory established last year will be used daily by the project participants. Through staggering the assistants' working hours, the school library will remain open for an additional 75 minutes after school for these students. Amount Approved: $13,782.00 Personnel: 3 Classroom Assistants G67-233E-460-7-18219
223	Waimea Elem. Kauai District Elementary Communications Skills (Reading) Gr. 1-4	EXPERIENCES IN COMMUNICATION SKILLS - The primary goal of the project is to develop communication skills of 31 educationally deprived children in Grades 1-4. Instruction and activities will be geared to the experiences of the children and their sense of sight, hearing, taste, smell, and touch. Study trips will be made to the immediate community and will expand out to the larger community to enrich experiences of the children. Amount Approved: $4,542.00 Personnel: 1 Classroom Assistant G67-233E-464-7-18222

Project Number	School	Project Description
224	Kihei Elem. Maui District Reading Gr. K-5	INDIVIDUALIZED READING ADJUSTMENT - Twenty-eight educationally deprived children will be selected for special small reading groups where more individualized attention will be given in oral language and remedial reading. Two elementary teachers will be hired to plan for and work with individual members of the group. Amount Approved: $5,850.00 Personnel: 2 Elementary Teachers G67-233E-409-6-18143
225	Kula Maui District Language Arts Reading Gr. K-8	STRENGTHENING THE LANGUAGE ARTS AND READING PROGRAM WITH CLASSROOM ASSISTANTS - Two classroom assistants will help teachers in improving the language arts and reading program for 36 deprived children in Grades K-8. Small groups, individual pupil tutoring, special reading materials, and more language experiences are planned. Amount Approved: $7,640.00 Personnel: 2 Classroom Assistants G67-233E-412-6-18138
226	Paia Maui District Tutoring (Reading-Math) Gr. 1-9	TUTORING DURING SCHOOL HOURS - This program is designed to give 36 educationally deprived children from Grades 1-9 individualized help in verbal, listening, reading, writing, and mathematical skills. An elementary teacher will be hired to tutor these children during regular school hours. The objective of the program is to improve classroom performance in verbal and listening skills and in writing and mathematics. Amount Approved: $8,238.00 Personnel: 1 Elementary Teacher 1 part-time Clerk G67-233E-422-6-18137

Project Number	School	Project Description
227	Waihee Maui District Elementary Reading Math Gr. 1-5	LANGUAGE ARTS AND MATH TEACHER - A special teacher will be hired to work with 30 children from Grades 1-5. Small group instruction in reading and math is planned to improve achievement and ability of these children. Equipment purchased last year (TV sets and listening stations) will be used to supplement speech instruction. Amount Approved: $6,088.00 Personnel: 1 Elementary Teacher G67-233E-424-6-18142
228	Kaewai Elem. Honolulu District Reading Health Instruction Gr. K-6	COMPENSATORY INSTRUCTIONAL PROGRAM - The project will consist of a Health teacher who will work with students to help them gain a better understanding of health and to practice good health habits. She will make home visits. The remedial reading teachers will provide specialized small group instruction in remedial reading to 150 educationally deprived students. Counseling and guidance services by the school counselor will assist in the improvement of students' performances in class and in school, in attendance and adjustment. He will organize and direct a counseling and guidance program for the educationally deprived. Amount Approved: $40,369.00 Personnel: 1½ Elementary Teachers 2 Teacher Aides 1/5 Supervisor/Administrator 1/2 Counselor 1 Health Specialist G67-233E-113-1-17660

Project Number	School	Project Description
229	Kalihi Elem. Honolulu District Reading Cultural Enrichment Special Education Gr. K-6	HIGHER ACHIEVEMENT - The project will consist of field trips which have been designed to provide stimulation and the kinds of experiences upon which language arts skills, understandings of concepts in the various subject matter fields, and appreciation of fine arts are developed. A total of 122 educationally deprived pupils will participate in the overall program. There will be a special education class for 18 handicapped children. The curriculum will make use of linguistic readers, language experience approach, the Peabody Language Development Program and the Physiology of readiness program. Amount Approved: $24,284.00 Personnel: 1 Handicapped Teacher 4 Teacher Aides G67-233E-120-1-17666
230	Kaahumanu Elem. Honolulu District Reading Gr. K-6	LANGUAGE ARTS RESOURCE TEAM FOR THE EDUCATIONALLY DEPRIVED - The project will consist of a team composed of one full-time language arts teacher, one full-time district level language arts teacher, and six part-time classroom assistants. The program is primarily preventive through early identification and assistance for 140 educationally deprived children. Amount Approved: $28,376.00 Personnel: 1 Elementary Teacher 7 Teacher Aides 1 Librarian G67-233E-112-1-17664

Project Number	School	Project Description
231	Lanakila Elem. Honolulu District Reading Gr. 1-6	OPERATION UPLIFT - One teacher will work with selected students in Grades 1-3 in groups of 10 or smaller on an individualized basis in reading. A second teacher will work with Grades 4-6 on a similar program. A total of 103 pupils will participate in this program designed to improve classroom performance in reading. Amount Approved: $19,880.00 Personnel: 2 Elementary Teachers ½ Teacher Aide G67-233E-129-1-17669
232	Palolo Elem. Honolulu District Reading Gr. K-6	PROJECT UPLIFT FOR EDUCATIONALLY DEPRIVED - The program will embrace an individualized and an expanded, enriched program consisting of life activities, an opportunity to savor varied school and community environments, work with exemplary adults, inter-action with exemplary children, and close inter-personal relationships. The counselor will work on counseling and guidance programs for the educationally deprived on a more extensive and intensive basis. The major objectives of the program are to raise the reading performance of 206 participants and to improve their attitudes toward school. Amount Approved: $37,011.00 Personnel: 2 Elementary Teachers 1½ Teacher Aides 1 Librarian 1/3 Counselor 1/3 Health-Attendance Teacher G67-233E-142-1-17659

Project Number	School	Project Description
233	Puuhale Elem. Honolulu District Compensatory Reading Gr. 1-6	COMPENSATORY INSTRUCTION IN READING - Groups of seven students will receive intensive and individualized instruction in reading for 40 minutes daily beyond the regular classroom instruction. SRA Reading Laboratory, McCall-Crabbs Standard Test Lessons in Reading and supplementary readers will be used to develop reading skills. Approximately 90 children will participate in this continuing project designed to improve classroom performance in reading. Amount Approved: $19,575.00 Personnel: 1 Elementary Teacher 3 Teacher Aides G67-233E-145-1-17670
234	Royal Elem. Honolulu District Reading Gr. 1-6	IMPROVEMENT OF READING - Two teachers will teach reading diagnostically in small groups of 40 minute period daily. Concentration will be on individualizing instruction for 78 pupils in order to improve their reading performance. Amount Approved: $16,390.00 Personnel: 2 Elementary Teachers G67-233E-147-1-17672
235	Castle High Windward District Reading Speech Gr. 11-12	UPGRADING LANGUAGE SKILLS - The project plans to improve the student's achievement level by improving his attendance, attitude and interest in school work through various experiences using auditory and visual stimuli and other means than the conventional textbook. There will be 120 students directly participating in the project. Amount Approved: $17,835.00 Personnel: 1 Secondary Teacher 2 Classroom Assistants G67-233E-301-4-17938

Project Number	School	Project Description
236	Parker Elem. Windward District Reading Gr. 1-3	UPGRADING READING AND OTHER LANGUAGE ARTS SKILLS OF DEPRIVED CHILDREN - A full-time teacher with special training in test and measurement and a full-time teacher assistant will be hired under this program to provide supportive services to the regular teachers of these children. The teacher will be responsible for individual and group testing and assist the regular teacher in whatever way she can to enhance instruction. The classroom assistant will take care of all the clerical work in the classrooms. Approximately 75 children will participate in the project. Amount Approved: $14,221.00 Personnel: 1 Elementary Teacher 1 Teacher Aide 1 Consultant G67-233E-323-4-17942
237	Wailuku Elem. Maui District Reading Gr. 1-3	UPGRADING READING IN GRADES 1-3 - One teacher, strong in teaching of reading, will work with 76 project students to upgrade their reading level and achievement thereby hopefully improve their self-image and self-respect. A part-time classroom assistant will work with the teacher in the non-instructional areas. Amount Approved: $15,281.00 Personnel: 1 Elementary Teacher ½ Classroom Assistant 1 Part-time Clerk G67-233E-425-6-18133

Project Number	School	Project Description
238	Kapaa High, Inter., & Elem. Kauai District (Cooperative Project) English as a 2nd Language Reading Gr. 5-12	LANGUAGE-READING LABORATORY - Two teachers, one a Language-Laboratory Specialist and the other a Remedial Reading Specialist, will be working with 56 identified youngsters in reading and English as a second language. Amount Approved: $13,216.00 Personnel: 1 Elementary Teacher 1 Secondary Teacher G67-233E-455-7-18220
239	Kapaa Elem. Kauai District Reading Language Arts Mathematics Science Social Studies Music P. E. Gr. 1-3	BASIC SKILLS PROGRAM - This project is designed as a three part testing, skills building, and enrichment program for children of Grades 1-3. The program is designed to meet the needs of the individual learner through a highly individualized program of instruction, particularly, in reading, language arts, and mathematics. Two elementary teachers and one half-time psychometrist will serve 85 youngsters. Amount Approved: $25,939.00 Personnel: 2 Elementary Teachers ½ Psychometrist G67-233E-454-7-18218

Project Number	School	Project Description
240	Hilo High Hawaii District Cultural Enrichment Natural Science CCTV Gr. 10-12	CHANGES FOR MOTIVATION - Five counselors will make home visits after school hours and/or weekends to improve school-home relationship. A school-home nurse will provide health service to deprived students. Classroom assistants will make telephone calls to homes of deprived group absentees, supervise after school study center, assist teachers of the project students, assist in the audiovisual program and assist the English Department-Team Teaching classes where the 180 project students are enrolled. Amount Approved: $33,050.00 Personnel: 3 Classroom Assistants ½ Supervisor and Administrator 1/8 Counselor 1 Nurse 1/4 Dentist 1 Audio Visual Coordinator G67-233E-355-5-18074
241	Hilo Inter. Hawaii District Reading Music Gr. 7-8-9	EXPLORING CULTURAL NEEDS - Teaching assistants will work in classrooms where a large proportion of students show serious reading and language deficiencies. The assistants will relieve teachers of many minor clerical tasks so that the teacher could direct her efforts to small group instruction on specific learning needs. The organized band program and individual instruction in music instruments will be continued for 62 educationally deprived pupils. Amount Approved: $13,027.00 Personnel: ½ Secondary Teacher 3 Classroom Assistants G67-233E-356-5-18077

Project Number	School	Project Description
242	Keaukaha Hawaii District Reading Gr. 1-6	TARGET---READING - A continuing project designed to improve classroom performance in reading and the verbal functioning of 48 educationally deprived pupils in Grades 1 through 6. A reading specialist will work with these children who are one to two years retarded in reading. The reading groups will be composed of ten or less children. Amount Approved: $9,086.00 Personnel: 1 Elementary Reading Teacher ½ Classroom Assistant G67-233E-372-5-18080
243	Laupahoehoe Elem. Hawaii District Reading Gr. 3-9	READING UPLIFT - A trained reading teacher will serve three days at Laupahoehoe and two days at Paauilo. The teacher will work in small groups on specific individual programs to improve their reading skills and thus their classroom achievement. This teacher will provide special materials, suggest techniques that would help the regular teachers improve the entire language arts program for the educational handicapped students. There will be 46 pupils participating directly in the program. Amount Approved: $9,651.00 Personnel: 1 Remedial Reading Teacher G67-233E-377-5-18085
244	Naalehu Hawaii District Reading Gr. 1-3	IMPROVING LANGUAGE INSTRUCTION - Three part-time Classroom Assistants will relieve teachers of their clerical tasks and supervision of one instructional group. There will be 30 educationally deprived pupils in the primary grades receiving additional assistance in order to improve their classroom performance in reading beyond usual expectations. Amount Approved: $6,032.00 Personnel: 3 Part-time Teacher Aides G67-233E-380-5-18084

Project Number	School	Project Description
245	Hawaii District	READING CONSULTANT SERVICE - One consultant will service the Kona area including Naalehu and another consultant will service the Hilo area including Laupahoehoe, Paauilo and Pahoa. The consultants will make five trips during the year to provide practical and immediate assistance to teachers and administrators, demonstration lessons, training in testing, in-service education, assist schools in future plans, and to assist schools in the evaluation of their projects. The major objective of the project is to improve the reading performance of 2715 educationally deprived pupils in Hawaii Title I schools. Amount Approved: $5,000.00 Personnel: 2 Reading Consultants G67-233E-070-5-18089
246	Hawaii District	COORDINATOR, FEDERAL PROGRAMS TITLE I, P.L. 89-10 - The Coordinator will administer and coordinate Title I projects for the District and for the sixteen project schools, supervise all instructional and service projects, direct evaluation of all projects in the district, and assist the District Superintendent in compiling and disseminating information. Amount Approved: $17,000.00 Personnel: ½ Supervisor/Administrator 1 Clerk G67-233E-070-5-18087

Project Number	School	Project Description
247	Kapiolani Elem. Hawaii District Pre-School	PRE-KINDERGARTEN - This is a continuing project for 40 pre-school children from low income families in the Kapiolani area. The major objectives are to improve the children's verbal functioning, their nutritional health and the emotional and social stability of them and their families. There will be two classes of 20 children each in the full school day program during the regular school year. Amount Approved: $27,660.00 Personnel: 2 Pre-Kindergarten Teachers 2 Teacher Aides G67-233E-070-5-18090
248	Kapiolani Elem. Hawaii District Gr. K-12	LANAKILA STUDY CENTER - The Library Aide will supervise the study center from 1:00 p.m. to 7:00 p.m. during the school year and 8:00 a.m. to 3:00 p.m. during the summer. This person will read to the children, assist in selecting books, and encourage the reluctant reader. Approximately 325 educationally deprived pupils will participate in the Study Center. Amount Approved: $5,495.00 Personnel: 1 Library Aide G67-233E-070-5-18091
249	Keaukaha Hawaii District Gr. Pre K-12	COMMUNITY STUDY CENTER - The center will provide a place for educationally deprived students to study, do research, and read in an undisturbed environment. The center will be open from 2:00 p.m. to 5:00 p.m. and 6:00 p.m. to 9:00 p.m. Mondays through Fridays. Approximately 330 pupils will participate in the planned program. Amount Approved: $4,823.00 Personnel: 1 Library Aide G67-233E-070-5-18092

Project Number	School	Project Description
250	Aiea High Central District Business/ Indus. Arts Gr. 9-12	DECREASING SCHOOL ALIENATION - A new project for 30 pupils who are not only educationally disadvantaged but also evidence many attitudes and behaviors that are alien to the school situation. The program will provide a special business-industry and world of work program, an atmosphere in which success is dependent upon the effort and teamwork of the class, and opportunities for social, emotional and academic growth. The major objective is to change in a positive direction the attitudes of these pupils toward school and education and to improve their daily attendance. Amount Approved: $19,690.00 Personnel: 1 Secondary Teacher ¼ Classroom Assistant G67-233E-202-2-17722
251	Honokohau/Kalaoa Hawaii District Reading Gr. 1-8	EXPANDING HORIZONS (Phase II) - A continuing project designed to improve classroom performance in reading beyond usual expectations. Approximately 40 educationally deprived pupils will receive additional help in reading through individualized instruction and field trips. Dental care will be provided those most in need of these services. Amount Approved: $8,283.00 Personnel: 1 Classroom Assistant G67-233E-361-5-18082

Project Number	School	Project Description
252	Haleiwa Elem. Central District Reading Speech Gr. 1-5	DEVELOP LISTENING SKILLS TO IMPROVE COMMUNICATION AND IMPROVE PARENT SCHOOL RELATIONSHIP - The family and school coordinator will work with parents to improve home and school relationships, students school attendance, and general behavior. Two Classroom Assistants will relieve teachers of non instructional duties so that the teachers will be able to provide concentrated individualized instruction. There will be 78 participants in the project. Amount Approved: $15,776.00 Personnel: 2 Classroom Assistants ¼ Social Work Attendance G67-233E-206-2-17726
253	Honolulu District Reading Gr. 4-6	DEVELOPING LANGUAGE COMPETENCY - In an attempt to improve reading performance and verbal functioning for pupils in Grades 4-6, a language development center will be established in a school to service 45 children from Kaiulani and Kalihi-kai Schools who have the greatest need for specialized help. A Language Development Coordinator, highly skilled in teaching communicative skills, will provide direct services to the children and teachers. Amount Approved: $20,000.00 Personnel: 1 Elementary Teacher 1 Classroom Assistant G67-233E-050-1-17674

Project Number	School	Project Description
254	Honolulu District	DISTRICT COORDINATION - The Coordinator will assist the District Superintendent in administering and supervising all Title I projects in the Honolulu District, coordinate all evaluations, be responsible for public relations, work closely with the CAP, and set up a working relationship with private and public school officials. There will be 21 schools serviced by the Coordinator. Amount Approved: $25,000.00 Personnel: 1 Supervisor/Administrator 1 Clerk G67-233E-050-1-17676
255	Honolulu District Special Education Gr. K-12	ASSISTING THE HANDICAPPED - The traveling teacher in special education will demonstrate, assist and provide experiences and activities related to curriculum adaptations to students and teachers in special education classes. Approximately 214 students will benefit from these services. Amount Approved: $13,000.00 Personnel: 1 Handicapped Teacher G67-233E-050-1-17677
256	Anuenue Elem. Honolulu District Reading Gr. K-6	COMPENSATORY LANGUAGE ARTS PROGRAM - The project calls for identification of children with learning handicaps and providing specialized instruction in language and beginning reading. Language remediation will include Training Exercises Based on ITPA, Preschool Diagnostic Language Program and Teaching Disadvantaged Children in the Preschool. Beginning reading instruction will include experience chart and story writing, Miami Linguistic Readers, Story Packets. Amount Approved: $13,661.00 Personnel: 2/3 Kindergarten Teacher 1/2 Elementary Teacher 1/6 Supervisor/Administrator G67-233E-103-1-17673

Project Number	School	Project Description
257	Central Inter. Honolulu District Reading Gr. 7-9	SPECIAL EDUCATIONAL SERVICES IN LANGUAGE SKILL REINFORCEMENT AND GUIDANCE - The program will stress review and relearning of reading skills that are fundamental to content learning in all subject areas. Heavy stress will be placed on the use of audiovisual aids to compensate for language skill retardation and to generate interest in learning. Students will be regularly scheduled for group counseling and guidance in a program concerning understanding of self and areas related to their academic problems. Individual counseling will also be scheduled. Approximately 100 students will be served in the project. Amount Approved: $27,012.00 Personnel: 1 Secondary Teacher 1 Teacher Aide 1 Counselor G67-233E-104-1-17665
258	Dole Inter. Honolulu District English as a 2nd Language Reading Gr. 7-9	SPECIAL REMEDIAL LANGUAGE, LIBRARY SERVICES, AFTER SCHOOL INTEREST PROJECT - Four project teachers will conduct eight 100 minute classes which are designed to give individual help through small group instruction to 425 selected students with severe problems in reading, writing and speech. Four project teachers will conduct daily Aural-Oral Drill sessions in 8 regular English classes for 15 minutes per day. After school classes covering hobby type activities will be offered to project students. Library hours will be extended daily as a learning and study center for students who may not have an adequate and quiet atmosphere at home in which to study. Amount Approved: $52,202.00 Personnel: 16 Secondary Teachers 1 Teacher Aide 1 Supervisor/Administrator G67-233E-105-1-17655

Project Number	School	Project Description
259	Farrington High Honolulu District Language Arts Gr. 10-12	DECREASING SCHOOL ALIENATION - The program is designed to decrease school alienation by motivating 275 educationally disadvantaged students to relate more favorably to their school environment. There are several parts to this program which includes experience enrichment extended school-day, activities enrichment, and athletic activities. Amount Approved: $59,738.00 Personnel: 2 Secondary Teachers 3 Classroom Assistants 1 Supervisor/Administrator 1 Counselor 2 Study Center Supervisors 1 Athletic Director 1 EGO/ESEA Counselor 3 Student Assistants G67-233E-106-1-17653
260	Kaimuki High Honolulu District Guidance Gr. 10-12	INTENSIFIED SAVE PROGRAM - The program will involve the employment of three full-time qualified counselors to provide intensified counseling services for approximately 195 educationally deprived students. Some of the activities will include individual and group counseling, systematic exclusion, case conferences, home visits, consultative services of a psychologist, individual and group tutoring, etc. Amount Approved: $34,830.00 Personnel: 3 Counselors G67-233E-115-1-17662

Project Number	School	Project Description
261	Kaiulani Elem. Honolulu District Reading Gr. 2-5	REMEDIAL INSTRUCTION - Two special reading teachers will instruct about seven periods daily providing services to help slow children in the reading readiness and developmental reading from Grades 2-5. Seventy-two students from 8 classes will be served. Amount Approved: $28,125.00 Personnel: 2 Elementary Teachers G67-233E-117-1-17658
262	Kaiulani Elem. Honolulu District Pre-School	PRE-SCHOOL PROJECT - This program is a continuation of last year's program and is designed to provide experiences for educationally deprived children to enable them to enter kindergarten on a more equal footing with their peers. The program will emphasize playground activities, classroom activities, and carefully planned field trips for the 20 participants. Amount Approved: $15,581.00 Personnel: 1 Pre-Kindergarten Teacher 1 Teacher Aide G67-233E-117-1-17675
263	Kalihi-kai Elem. Honolulu District Reading Gr. K-6	STRENGTHENING COMMUNICATION SKILLS - This is a continuing project which will utilize individualized instruction in groups of 5 to 6 students using SRA Reading Laboratory, Webster Classroom Clinic, Van Allen Language Experience Program, and Peabody Language Development Kits. The Counselor will help identify children with special needs and seek further assistance for them. Approximately 300 pupils will participate in the project. Amount Approved: $46,130.00 Personnel: 2 Elementary Teachers 5 Teacher Aides 1 Counselor G67-233E-121-1-17657

Project Number	School	Project Description
264	Kauluwela Elem. Honolulu District Reading Gr. 1-6	HIGH INTENSITY READING PROGRAM - The project classes will implement the Sullivan's Programmed Reading as their basic reading program. The Peabody Language Development Kits will be used for language improvement. Informal conversation, group discussions, lessons on language patterns and a wide and rich experience in listening are other activities which will help to improve communication skills. The three part-time professional staff members will draw out 72 children from the first through the sixth grades in groups of 10 to 13 children. The classroom assistants will provide children with direct and indirect help to better meet each child's needs in learning to read. Amount Approved: $22,912.00 Personnel: 1½ Elementary Teachers 3 Classroom Assistants G67-233E-125-1-17668
265	Linapuni Elem. Honolulu District Guidance Reading Gr. K-3	IMPROVEMENT OF COMMUNICATIVE SKILLS THROUGH BEHAVIORAL CHANGE - This project will include a counseling and guidance program and an adjustment class for behavior modification. There will be approximately 60 educationally deprived pupils participating in the overall project and 15 in the special adjustment class. Activities to be carried on in the adjustment class include: Peabody Oral Language Kits, listening corners, small group reading instruction and closely supervised individual work. The major objectivesof the program are to improve reading performance and the emotional and social stability of the children. Amount Approved: $18,211.00 Personnel: 1 Classroom Assistant 1 Counselor G67-233E-133-1-17671

Project Number	School	Project Description
266	McKinley High Honolulu District Mathematics English Science Social Studies Guidance Gr. 10-12	DECREASING SCHOOL ALIENATION - The attendance counselor will establish and maintain contacts with the necessary people in order to help individual or groups of students who require special attention. There will be special emphasis in assisting the 200 most educationally deprived pupils in improving their general academic abilities in addition to the special guidance services. Major objectives of the program are to decrease the dropout rate and improve the students attitudes toward school. Amount Approved: $47,501.00 Personnel: 1 Secondary Teacher ½ Classroom Assistant 1 Counselor 2 Social Work-Attendance G67-233E-138-1-17656
267	Washington Inter. Honolulu District Language Arts Mathematics Counseling Gr. 7-9	COUNSELING AND INSTRUCTIONAL SERVICES - This project utilizes triple service approach to change student attitudes toward school and education and to improve achievement in skill areas beyond school expectations. The program is designed to offer intensive individual and group counseling, assistance in instruction, in language arts skills and arithmetic skills. About 88 students have been identified as educationally deprived and will participate in the project. Amount Approved: $39,912.00 Personnel: 2 Secondary Teachers 2 Classroom Assistants 1 Counselor G67-233E-152-1-17661

Project Number	School	Project Description
268	Fern Elementary Honolulu District Reading Gr. K-6	LANGUAGE ARTS DEVELOPMENT AND ENRICHMENT - A continuing project designed to improve the reading ability and verbal functioning of 135 educationally deprived pupils. The program will include general cultural enrichment, guidance and counseling, physical education/recreation, and in-service training for staff members. A language arts specialist will work with about 60 deprived children in a motivational type program to improve their reading skills. Classroom Assistants will assist the teachers so that they may spend more time on individual instruction. Amount Approved: $37,786.00 Personnel: 2 Elementary Teachers 4 Classroom Assistants 1 Clerk ½ Counselor G67-233E-107-1-17663
269	Jarrett Inter. Honolulu District Reading Gr. 7-9	UPGRADING INSTRUCTION WITH SUPPORTIVE GUIDANCE/COUNSELING SERVICES - Two trained teachers in language arts and reading will provide project students with instruction and individual help in listening, speaking, reading, and writing skills. A regular classroom language arts teacher will serve as an assistant each period. A team approach will be used with group, sub-group, and individual instruction. A counselor will work closely and intensively with 120 students on an individual and group basis and with their parents. Amount Approved: $23,522.00 Personnel: 2 Secondary Teachers 1 Counselor G67-233E-110-1-17667

Project Number	School	Project Description
270	Waianae Elem. Leeward District Pre-School	PRE-SCHOOL MONTESSORI - In order to improve the educational expectancy of a group of 3 and 4 year olds from low economic status families, the Montessori methods will be utilized in this pre-school project. The class will consist of 20 pupils participating in exercises structured with a definite sequence of movement and action in order to promote order and precision. Much of the sensorial material to be utilized is an indirect preparation for academic subjects. Amount Approved: $16,000.00 Personnel: 1 Pre-Kindergarten Teacher 1 Teacher Aide G67-233E-270-3-17838
271	Waianae Elem. Leeward District Kindergarten	IMPROVE SCHOOL PROGRESS OF A GROUP OF PRE-SCHOOL STUDENTS BY a) USING MONTESSORI METHODS and b) IMPROVING THEIR HEALTH - Montessori classes will be used to provide exercises in practical life to help the child become independent and master of his environment. Health Assistant will work directly with federal school lunch program, parents and school staff. Twenty pre-school children will participate in the class. Amount Approved: $13,242.00 Personnel: 1 Kindergarten teacher 1 Teacher-Nurse G67-233E-270-3-17846

Project Number	School	Project Description
272	Honolulu District Language Development Gr. K-3	ASSESSMENT TEAM - This project utilizes a team approach to educational assessment and planning for instruction. The team will be responsible for servicing children from Kaewai, Fern, and Puuhale Schools with an emphasis on language development. The major objectives of the program are to improve reading, improve the children's self-image, and to improve the children's attendance. Approximately 117 educationally deprived students will be selected on the basis of their scores in the verbal area of a standardized test for diagnosis and remediation of language deficiencies. Amount Approved: $49,917.00 Personnel: 1 Language Arts Teacher 1 Visiting Teacher 1 Adjustment Class Teacher 2 Classroom Assistants 1 Consulting Physician 1 consulting Psychologist G67-233E-050-1-17678
273	Halawa Elem. Central District Reading Gr. 2-6	INDIVIDUAL DEVELOPMENTAL READING INSTRUCTION FOR UNDER-ACHIEVERS - Tutorial type instruction will be given to forty-seven pupils by a teacher trained in various methods of reading instructions as well as in the use of the material in the Media Center. She will work with small groups of children. A teacher assistant will supervise those students in the class who are not receiving instruction at the time from the teacher. Amount Approved: $17,734.00 Personnel: 1 Elementary Teacher 1 Classroom Assistant G67-233E-205-2-17723

Project Number	School	Project Description
274	Wahiawa Elem. Central District Reading Gr. 1-6	IMPROVING READING FOR THE EDUCATIONALLY DEPRIVED CHILDREN - The project deals primarily with improving the reading achievement of approximately 76 students who are showing a significant lack of learning attainment because of low verbal functioning and the lack of reading skills. Improvement in verbal understandings will be stressed in Grades 1 and 2, a preliminary step to reading formally. In Grades 3 to 6 stress will be placed on developing reading skills and comprehension with basic materials appropriate to the students' level of reading abilities and supported with various supplementary materials. Amount Approved: $16,877.00 Personnel: 2 Classroom Assistants G67-233E-229-2-17725
275	Aiea Elem. Central District Reading Gr. 1-6	LANGUAGE ARTS DEVELOPMENT PROJECT - This is a continuation of the remedial reading program and the initiation of a preventive developmental language experience development program. An attempt is being made to minimize the severity of underachievement and disciplinary problems at the upper elementary grades thorugh an extensive multi-media approach to language experiences in depth. There will be 57 educationally deprived students participating. Amount Approved: $15,165.00 Personnel: 1 Elementary Teacher 1 Classroom Assistant G67-233E-200-2-17727

Project Number	School	Project Description
276	Aiea Inter. Central District Reading Gr. 7-8	READING IMPROVEMENT THROUGH INDIVIDUALIZED INSTRUCTION - The objective of this new project is to improve the reading performance of 50 pupils beyond usual expectations. It is a reading guidance program geared for the diagnosis and remediation of reading difficulties of pupils who fall in the 1-to-20% category on STEP and SCAT tests. The reading teacher will work with small groups of 10 pupils in developing and re-teaching reading skills. Amount Approved: $13,819.00 Personnel: 1 Secondary Teacher G67-233E-201-2-17728
277	Honokohau Hawaii District Pre-Kindergarten	SUMMER HEAD START (Kona) - The project is designed to help children to learn the basic social amenities, to appreciate and respond to music and art, and to develop greater awareness of their community, and to develop their language skills. Forty-five students will be served in three separate centers. Amount Approved: $5,968.00 Personnel: 3 Pre-Kindergarten Teachers 3 Teacher Aides 3/8 Clerical 3/16 Custodian G67-233E-070-5-18094
278	Kamehameha III Maui District Reading Gr. 1-3	STRENGTHENING AND UPGRADING THE READING LEVEL OF EDUCATIONALLY DEPRIVED STUDENTS - One teacher and one classroom assistant will provide a program to upgrade the reading level of 49 culturally deprived students in Grades 1-3. A class size of 5 to 7 students will receive instruction 30 minutes daily. Amount Approved: $10,625.00 Personnel: 1 Elementary Teacher 1 Classroom Assistant G67-233E-406-6-18135

Project Number	School	Project Description
279	Aiea High Central District Waianae High Leeward District Waimanalo Inter. Windward District Farrington High Honolulu District Guidance and Counseling Gr. 9-12	COOP COUNSELING - HONOLULU COUNTY - This is a cooperative (four districts) project jointly funded with the Educational Guidance Opportunities (EGO) under the Bureau of Higher Education, U.S. Office of Education. The major objective is to raise the occupational and/or educational levels of 325 educationally deprived pupils. Immediate evaluation of the program's effectiveness were made from the administration of a pre and post project attitudinal instrument. Follow up of students beyond high school will be made. Amount Approved: $16,000.00 Personnel: 4 one-half time Counselors (4 one-half time Counselors funded by EGO) G67-233E-050-1-17679
280	Kapaa High & Inter. Waimea Elem. Kauai District Gen'l Sec. Educ. Gr. 10-12	PROJECT MOBILE CLASS - To improve the holding power of the schools a flexible, non-traditional out-of-school program for 36 potential high school dropouts has been developed. The enrollment of each class will range from 6 to 12 pupils with classes to be carried on for 10 hours per week for 20 weeks. Students will be encouraged to develop a functional group curriculum in an attempt to develop student awareness of the total educational perspective. Parental involvement will be an essential feature of the project. Amount Approved: $5,381.00 Personnel: 1 Supervisor/Administrator 3 Counselors G67-233E-080-7-18224

Project Number	School	Project Description
281	Kapiolani Elem. Hawaii District Reading Speech Counseling Gr. K-6	OPERATION EXTRA EFFORT - This project, a continuation of last year's program, is designed to improve the reading performance of approximately 200 educationally deprived children and to improve their performance as measured by standardized tests of intellectual ability. Another objective is to change these pupils' attitudes toward school through the use of a full-time counselor. The use of one teacher assistant per grade will provide the children with more individual help in reading and speech. Amount Approved: $36,185.00 Personnel: 7 Classroom Assistants 1 Counselor G67-233E-367-5-18073
282	Waiahole El. & Int. Windward District Guidance Gr. Pre K-9	FULL TIME COUNSELOR - Approximately 300 educationally deprived pupils will receive guidance services from a full time counselor. This is a new project. The counselor will conduct intensified counseling sessions and home visitations in an attempt to improve home-school relations. The major objectives of the project are to change pupils' attitudes toward school and to improve their daily attendance. Students in pre-school through Grade 6 will participate one hour a week and those in Grades 7-9 for 3 hours per week during the regular school year. Amount Approved: $12,053.00 Personnel: 1 Counselor G67-233E-326-4-17946

Project Number	School	Project Description
283	Pahoa Hi & Elem. Hawaii District Reading Math Gr. 1-6	AN EXPERIMENT FOR EDUCATIONAL EQUALITY - About 20 educationally disadvantaged pupils will participate in a program designed to improve their reading performance as well as in other skill areas beyond usual expectations. A classroom assistant will be used to enable the teacher to provide individualized instruction to children with specific needs. Amount Approved: $3,619.00 Personnel: 1 Classroom Assistant G67-233E-383-5-18088
284	Waialua Elem. Central District Speech Gr. K-6	IMPROVING COMMUNICATION SKILLS - A new project designed to improve the verbal functioning of 37 of the most educationally deprived children in the school. The primary focus of the project is to provide the students with abundant opportunities in oral communication. Adaptations in the curriculum are made as the special needs of each class are assessed. Study trips, high interest books with low vocabulary, word games, filmstrips and recordings will be used to develop listening and speaking skills. Amount Approved: $8,439.00 Personnel: 1½ Classroom Assistants G67-233E-231-2-17729
285	Waialua Hi & Int. Central District Guidance Gr. 9-10	IMPROVEMENT OF COUNSELING AND GUIDANCE SERVICES FOR THE EDUCATIONALLY DEPRIVED - Approximately 48 students will participate in regular seminars composed of 16 students each in a special guidance program aimed at improving their self image. Group guidance techniques will be utilized in the daily meetings. Additional activities will include resource speakers, field trips, and development of hobbies and other leisure time interests. A special phase will be the student physical education aides program established in coordination with a neighboring parochial school. Amount Approved: $17,245.00 Personnel: 1 Secondary Teacher G67-233E-232-2-17724

Project Number	School	Project Description
286	Waiakea Inter. Hawaii District Reading Gr. 7-9	IMPROVING READING AND MATH SKILLS - This is a continuation of last year's project aimed at improving the performance in reading and other skill areas beyond usual expectations of 30 educationally deprived students. A classroom assistant will work with the reading and math teachers who have large numbers of educationally deprived students in order that these students may receive more individualized instruction. Pre and post tests will be used to evaluate the program's effectiveness. Amount Approved: $3,758.00 Personnel: 1 Classroom Assistant G67-233E-385-5-18086
287	Diamond Head (P.L. 89-313) Counseling for Handicapped Gr. Pre K-12	COUNSELING SERVICE FOR THE DEAF AND THE BLIND CHILDREN - The project will provide special counseling services for 116 deaf and blind children in the residential school. This is a continuing project which will attempt to place more emphasis on the program for the older deaf and blind students. The major objective of the program is to help the children solve their social, emotional, economic and psychological problems. Amount Approved: $10,624.00 Personnel: 1 Counselor G67-239E-752-9-18716
288	Diamond Head (P.L. 89-313)	SPECIAL CLASS FOR MULTIPLY HANDICAPPED KINDERGARTEN DEAF CHILDREN - A program designed for seven deaf children, age six and seven, who have added handicaps of an emotional and/or mental nature. The program is designed to improve their classroom performance in reading, writing and oral communications and to help them to adjust to routines in regular classroom activities for the deaf. This is a continuing project and on the basis of last year's evaluation will be continued with greater stress on the language skills. Amount Approved: $8,194 Personnel: 1 Elementary Teacher of the Deaf G67-239E-752-9-18723

Project Number	School	Project Description
289	Hawaii Department of Education State Evaluation Gr. K-12	ASSESSMENT OF TITLE I PROJECTS - A project designed to provide objective assessment of Title I, P.L. 89-10 projects in the State of Hawaii. Those projects having selected objectives will participate in the statewide evaluation. The evaluation design is a pre test - post test with the Education Research and Development Center of the University of Hawaii providing statistical handling of the data. The objectives which will be measured are: To improve performance as measured by a standardized achievement test (Language Arts); To improve performance in reading beyond usual expectations; and to improve children's verbal functioning. Approximately 8,000 students will participate in some 65 Title I schools in the State. Amount Approved: $12,700.00 Personnel: None G67-233E-730-9-17501
290	Hawaii Department of Education State Follow Through Pre K	FOLLOW THROUGH SUPPORT PROGRAM - A new project designed to support the pilot Follow Through program in three pilot centers. The basic objective of the Follow Through program is to build upon the gains made by children the previous year in pre school Head Start classes. There will be 100 children served in the pilot program. The bulk of the funding is from a special grant from the U.S. Office of Education with Title I providing support necessary for the employment of five of the eight Classroom Assistants to work with the teachers of the pilot classes. Funds for the other three Assistants are provided in the Follow Through program. This Title I project will also provide some funds for required travel and partial support of the health component. Amount Approved: $27,307.00 Personnel: 5 Classroom Assistants G67-233E-730-9-17680

Project Number	School	Project Description
291	Kaioli (P.L. 89-313) Remedial Instruction Ungraded	REMEDIAL INSTRUCTION AND GROUP GUIDANCE - The major objective of the program is to assist 31 severely emotionally disturbed children become successful in reading and to motivate them toward the integration of acceptable social, cultural and vocational attitudes through the use of group guidance techniques in the classroom. The resources will be a consultant psychologist, a part-time remedial reading teacher and graduate students to provide remedial work on an individual basis. Amount Approved: $5,224.00 Personnel: 4/10 Teacher of Seriously Emotionally Disturbed (Reading) G67-239E-752-9-18718
292	Pohukaina (P.L. 89-313) Individual Instruction Ungraded	GROUP AND INDIVIDUAL INSTRUCTION FOR TRAINABLE MENTALLY RETARDED CHILDREN WITH SPECIAL SOCIAL-EMOTIONAL MALADJUSTMENTS - A program designed to provide a classroom atmosphere of "acceptance" wherein experiences are designed to motivate and guide seven severely maladjusted trainable children and to design appropriate activities with tasks suitable to the functional level of each child in the project. Basically the need is one of creating individual activities as well as group learning-training activities for these children to help them gain proper self-control and social understandings. Amount Approved: $13,121.00 Personnel: 1 Teacher for Mentally Retarded Children 1 Classroom Assistant G67-239E-752-9-18720

Project Number	School	Project Description
293	Diamond Head Linekona Pohukaina (P.L. 89-313) Special services Ungraded	LIMITED SPECIAL SERVICES TO SPECIAL SCHOOLS - A cooperative project designed to provide special services to 474 children in the three special schools. A team composed of a speech and hearing teacher, psychological examiner, school nurse, and a clerical worker will provide regular diagnostic services to these children and their parents in order to assess their strengths and limitations. Amount Approved: $25,791.00 Personnel: 1 Nurse 1 Speech Teacher 1 Psychological Examiner 1 Clerk G67-239E-752-9-18725
294	Honokohau/Kalaoa Hawaii District Pre K	PRE-KINDERGARTEN - A continuing project designed to provide enriched experiences for children from deprived environments that will increase their chances of academic success in later school life. The program will run during the Kona school year (November 15, 1967 through August 31, 1968). There will be 20 pre school children participating in special classroom activities during the regular school day in an attempt to improve their verbal functioning. Amount Approved: $15,804.00 Personnel: 1 Elementary Teacher 1 Teacher Aide G67-233E-070-5-18093

Project Number	School	Project Description
295	Konawaena Elem. Hawaii District Reading Gr. K-5	LANGUAGE ARTS ENRICHMENT - A project designed to improve the classroom performance in reading of 45 educationally deprived children. Six part-time classroom assistants will work with the regular teachers in one class at each grade level in order that the teacher may have more opportunities to develop materials, individualized instruction, and work with small groups of pupils to reinforce learning skills. Volunteers will be used in the classroom, library, and on field trips in an attempt to provide meaningful parent involvement. Each child will participate approximately 15 hours per week for 36 weeks. Amount Approved: $9,970.00 Personnel: 6 part-time Classroom Assistants G67-233E-375-5-18079
296	Kailua Elem. Hawaii District Reading Gr. 1-6	EXPLORING NEW HORIZONS PHASE II - A continuing project designed to improve the performance of 40 educationally deprived pupils as measured by standardized achievement tests. The project entails extra effort in the academic area by using two classroom assistants to relieve teachers of clerical chores. The teachers will be involved in a reading workshop designed to improve their competencies in new techniques of teaching reading which will be utilized in working with these children. Amount Approved: $8,444.00 Personnel: 2 Classroom Assistants G67-233E-364-5-18081

Project Number	School	Project Description
297	Hookena Hawaii District Reading Gr. K-6	OPERATION BOOTSTRAP - A continuation of last year's project designed to provide more individualization of instruction for 40 of the most educationally deprived children in the school. The major objective of the program is to improve the participants' performance in reading as measured by Standardized Achievement Tests. Classroom Assistants will relieve the teachers of clerical and non teaching chores to make it possible for the teachers to devote at least two hours more each day to individualized instruction. Pre and post testing will provide objective data as to the effectiveness of the project. Amount Approved: $6,514.00 Personnel: 4 half-time Classroom Assistants G67-233E-363-5-18083
298	Honaunau Hawaii District Gen'l Education Gr. K-9	OPERATION UPLIFT - A continuation of last year's project with primary emphasis upon improving the academic program for 58 educationally deprived children. There will be greater emphasis placed on the Language Arts with the major objective to improve the classroom performance in reading beyond that which is usually expected of the participants. Activities will include a cultural enrichment program, English as a second language, mathematics, health and dental services, and school social work. Amount Approved: $12,062.00 Personnel: 3 part-time Classroom Assistants 1 part-time Social Worker 1 part-time Clerk G67-233E-359-5-18078

Project Number	School	Project Description
299	Holualoa Hawaii District Reading Gr. K-8	OPERATION UPLIFT - A continuing project which will involve 80 students who participated in last year's project and others who are identified as low achievers. Students will be exposed to many different cultural activities to increase their knowledge of their environment. Teachers will be provided part-time classroom assistants so that they may spend more time with the educationally deprived child in small group and individualized instruction. The objective of the project is to improve the reading ability and comprehension of the deprived students. Amount Approved: $14,876.00 Personnel: 4 Classroom Assistants G67-233E-358-5-18076